

What is your interaction fingerprint?

When teaching my students - out of 100 questions posed to students - the percentage of the types of questions I tend to ask are:

- ___ a. yes/no questions
- ___ b. short answer questions
- ___ c. extended answer questions

After I have asked a question and a student responds, I tend to:

- ___ a. tell that student whether they are right or wrong
- ___ b. acknowledge the students response, but not indicate right or wrong
- ___ c. get a student's response and then find out why they thought so
- ___ d. get one student's response and then move on with the lesson
- ___ e. get multiple students' responses before indicating right or wrong
- ___ f. ask other students whether they share the same notion or not and why

My predominant pattern(s) of interacting with students tends to be:
(in terms of SATIC, and a pattern may be anywhere from 2 - 4 SATIC codes)

1. most predominant pattern ____, ____, ____, ____
2. second most predominant pattern ____, ____, ____, ____
3. third most predominant pattern ____, ____, ____, ____

Wait-time

My average wait-time one (the time I wait after having asked a question) is probably about ____ seconds.

My average wait-time two (the time I wait after a student has responded to a question) is probably about ____ seconds.